# Dagstuhl Perspectives Workshop 09142 Preventing the Brainware Crises

Preliminary Program (10.03.2009)

The three-day workshop consists of short presentations from experts introducing the topics, discussions, and breakout groups.

# Wednesday, 01.04.2009

Status quo and discussion in form of talks including keynotes. Talks are presented by people from different groups and topics:

9:00-10:00	Welcome
	Everyone introduces herself or himself in a few sentences
10:00-10:45	Keynote by David Blades, University of Victoria:
	The Case for a Curriculum of Technology Studies
Coffee break	
11:00-11:30	Ingo Dahm (Microsoft Germany):
	What does industry expect from computer science students? Do they foresee
	a lack of computer scientists and are there any countermeasures?
11:30-12:00	Sophie Ehre and Achim Wagner (Job market)
	How is the current situation on the job market and how will it most likely
	develop in the near future? Is there a pork cycle with respect to IT jobs and
	particular for computer scientists?
Lunch	
Lunch	
14:00-14:30	Gordon Bolduan (Heise Verlag):
	How are computer science topics covered in the media compared to other
	sciences?
14:30-15:00	Torsten Brinda (Universität Erlangen):
	Results of various student recruitment initiatives of German universities
Coffee break	
16:00-16:30	
16:30-17:00	Uwe Geisler (famity.de):
	Hardware matters - and some more comments on public perception of
	computer (science), communication strategy and didactics
17:00-18:00	Discussion and Working Group Planning

### Thursday, 02.04.2009

**In the morning**, *breakout groups* discuss the topics mentioned below. It is expected that each group develops suggestions on how to change the situation, and furthermore, suggests action items telling how to realize these suggestions.

#### Image/Public perception:

- How can we educate parents, teachers, counsellors and the public about computer scientists and their job?
- What role could the media play?
- How can industry help?

#### Research:

• What research questions should be addressed to influence school curricula positively?

#### Education System:

- What should be changed in our education systems to provide teachers the ability to integrate computer science in the curriculum?
- How can industry help to do so?

The program of the **afternoon** depends on the results of the breakout groups and will be established together with the workshop participants.

The workshop is supported by PH Bern. Therefore, Dagstuhl will arrange a **gala dinner in the evening**.

## Friday, 03.04.2009

*Networking* is particularly important for acting fast and internationally at the same time.

- How can we effectively set up and use networking to share activities, strategies, results, resources on improving our education systems?
- How to address the enrolment problem in computer science?

The workshop finishes Friday afternoon after the coffee break at 4 pm.